

SIDE by SIDE Extra 1 Scope and Sequence

ALL-SKILLS COMMUNICATION: LISTENING, SPEAKING, READING, WRITING

Unit	Topics, Vocabulary	Grammar	Functional Communication	Listening & Pronunciation	Writing
1	- Personal information - Meeting people - Alphabet - Spelling names aloud - Cardinal numbers in addresses & telephone numbers	To be: Introduction	- Meeting people - Giving personal information (name, address, telephone number, email address)	- Listening for personal information - Pronouncing linked sounds	- Writing about yourself: Name, address, phone number, country of origin - Filling out a form - Addressing an envelope
2	- Classroom objects - Rooms in the home - Cities & nationalities - Places around town	- To be + location - Subject pronouns	- Greeting people - Asking & giving location - Describing nationality & origin	- Listening for information about people's locations - Pronouncing reduced <i>and</i>	Making a list of classroom objects
3	Everyday activities	Present continuous tense	- Checking understanding - Telling about current activities - Describing the weather	- Listening & responding correctly to questions about people's actions - Pronouncing reduced <i>What are & Where are</i>	Writing about your current activities & the activities of friends
Gazette	- Titles & nicknames - Common leisure activities: playing instruments, sports, & games - Culture concept: Greetings around the world - Telephone numbers	- To be - Present continuous tense	Describing people's activities	Listening to messages on a telephone answering machine	Writing an e-mail or instant message to tell about yourself
4	Everyday activities	- To be: Short answers - Possessive adjectives	- Attracting someone's attention - Telling about daily activities - Greeting someone on the phone	- Listening & responding correctly to questions about activities - Pronouncing deleted <i>h</i>	Writing about a place in your community
5	- Describing people & things - Weather - Fahrenheit & Celsius temperatures	- To be: Yes/No questions, Short Answers - Adjectives - Possessive nouns	- Calling someone you know on the telephone - Describing people & objects - Describing weather	- Listening & responding correctly to requests for information - Pronouncing yes/no questions with <i>or</i>	- Filling out a form - Writing a friendly letter describing the weather & current activities
6	- Family members - Describing activities & events	- To be: Review - Present continuous tense: Review - Prepositions of location	- Greeting & introducing people - Telling about activities - Describing emotions	- Listening & making deductions - Pronouncing stressed & unstressed words	- Writing a story about a scene - Writing about a favorite photograph
Gazette	- Family relations - Classroom activities - Culture concept: Extended & nuclear families	- To be - Possessive adjectives	Describing family members & family relationships	Listening to & interpreting correctly radio weather forecasts	- Writing about your family - Writing an e-mail or instant message to tell about the weather & current activities
7	- Places around town - Locating places - Describing neighborhoods - Describing apartments - Cardinal numbers indicating quantity	- Prepositions - There is /There are - Singular/Plural introduction	- Expressing gratitude - Asking & giving location - Describing your home & neighborhood	- Listening for information about neighborhoods & apartments - Using rising intonation to check understanding	- Writing a description of a neighborhood - Writing about your apartment building or home
8	- Clothing - Colors - Shopping for clothing - Cardinal numbers indicating coin & currency denominations, prices, & clothing sizes	- Singular/Plural - Adjectives - This/That/These/Those	- Complimenting - Offering to help a customer - Asking for help - Agreeing & disagreeing - Apologizing - Expressing gratitude	- Listening for information about clothing items - Pronouncing emphasized words	Writing a description of clothing & colors

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Gazette	- Clothing, colors, & cultures - Culture concept: People's homes around the world - Civics concept: Urban, suburban, & rural communities - Interpreting percents in a pie chart	- Singular/Plural - Adjective	- Describing clothing - Complimenting - Describing homes	Listening for information in public address announcements in stores	Writing an e-mail or instant message to describe your neighborhood
9	- Language & nationalities - Everyday activities	Simple present tense	- Hesitating - Telling about your language, nationality, work - Describing emotions	- Listening for –s vs. non –s endings in verbs contained in sentences - Blending with <i>does</i>	Writing about your city, language, & daily activities
10	- Habitual actions - People's interests & activities - Days of the week - The calendar - Language & nationalities	Simple present tense: Yes/No questions, Negatives, Short answers	- Starting a conversation - Talking about likes & dislikes - Describing recreational activities	- Listening for information about people's habitual actions - Pronouncing reduced <i>of</i>	Writing about usual activities during the week & on the weekend
Gazette	- Languages around the world - Interpreting tables with number facts in millions - Culture concept: Exercising around the world	Simple present tense	Describing everyday activities & interests	Listening for information in a recorded telephone announcement	Writing an e-mail or instant message to tell about activities & interests
11	- Describing frequency of actions - Describing people - The calendar - Time expressions - Interpreting percentages related to adverbs of frequency	- Object pronouns - Simple present tense: –s vs. non –s endings - Have/Has - Adverbs of frequency	- Asking for & reacting to information - Giving your occupation & marital status - Describing people	- Pronouncing past tense endings - Pronouncing deleted <i>h</i> - Listening & making deductions	- Writing about close friends - Writing about daily activities
12	- Feelings & emotions - Describing usual & unusual activities	Contrast: Simple present & present continuous tenses	- Reacting to bad news - Describing feelings & emotions - Expressing surprise	- Listening to distinguish questions about current vs. habitual actions - Pronouncing reduced <i>to</i>	Writing about a typical day in a city or town
Gazette	- Traffic: A global problem - Culture concept: Modes of transportation around the world - Interpreting tables with number facts in millions	Simple present tense	- Describing a problem - Describing customary activities	Listening for information in radio news reports	Writing an e-mail or instant message to tell about yourself, family, & personal appearance
13	- Expressing ability - Occupations - Looking for a job - Responding to questions in a simple job interview - Expressing obligation - Invitations - Applying for a driver's license	- Can - Have to	- Apologizing - Asking & telling about skills - Expressing job interests - Expressing inability to do something - Describing emotions	- Listening for information about occupational skills - Pronouncing <i>can</i> & <i>can't</i>	- Filling out a job application form - Writing about how to apply for a passport, marriage license, or loan - Writing about what you have to do this week
14	- Time - Months of the year - Seasons - Describing future plans & intentions - Expressing wants - Weather forecasts - Making predictions - Ordinal numbers	- Future: Going to - Time expressions - Want to	- Asking & giving the time - Asking & telling about future plans - Asking & telling about the weather	- Listening for time expressions - Pronouncing <i>going to</i> & <i>want to</i>	Writing about plans for tomorrow

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Unit	Topics, Vocabulary	Grammar	Functional Communication	Listening & Pronunciation	Writing
Gazette	- Time zones - Culture concept: Notions of time & punctuality in different cultures	- Verb: To be - Simple present tense - Future: Going to	Describing occupation	Listening for movie listing information in a recorded telephone announcement	Writing an e-mail or instant message to tell about plans for the weekend
15	- Past actions & activities - Ailments - Describing an event - Making a doctor's appointment - Numbers: Interpreting a thermometer & a dosage cup	Past tense: Regular verbs, Introduction to irregular verbs	- Saying how you feel - Describing ailments - Expressing sympathy - Asking & telling about past activities	- Listening to distinguish statements in the present tense vs. the past tense - Pronouncing past tense endings	- Writing about a party - Writing about your meals yesterday
16	- Reporting past actions & activities - Giving reasons - Giving excuses - Using clock times in a narrative	- Past tense: Yes/No questions, Short answers, WH- questions, More irregular verbs - Time expressions	- Giving an excuse - Asking & telling about past activities - Apologizing - Describing ailments	- Listening for specific information to complete a checklist - Pronouncing <i>Did you</i>	Writing about your activities yesterday
17	- Television commercials - Describing physical states & emotions - Telling about the past - Biographies & autobiographies	To be: Past tense	- Recommending products - Describing feelings & emotions - Asking for & giving recommendations	- Listening to distinguish present vs. past facts - Using correct intonation with yes/no questions & WH- questions	- Writing a brief autobiography about major life events (born, grew up, went to school, studied, moved) - Writing about your childhood (appearance, friends, activities)
Gazette	- Advertisements - Opposites - Culture concept: Shopping around the world	- Tense review - Adjectives	- Describing products - Telling about activities in the past	Listening for information in radio advertisements	Writing an e-mail or instant message to tell about what you did today



3

Present Continuous Tense

• Everyday Activities

VOCABULARY PREVIEW



1. eating
2. drinking
3. cooking
4. reading
5. studying

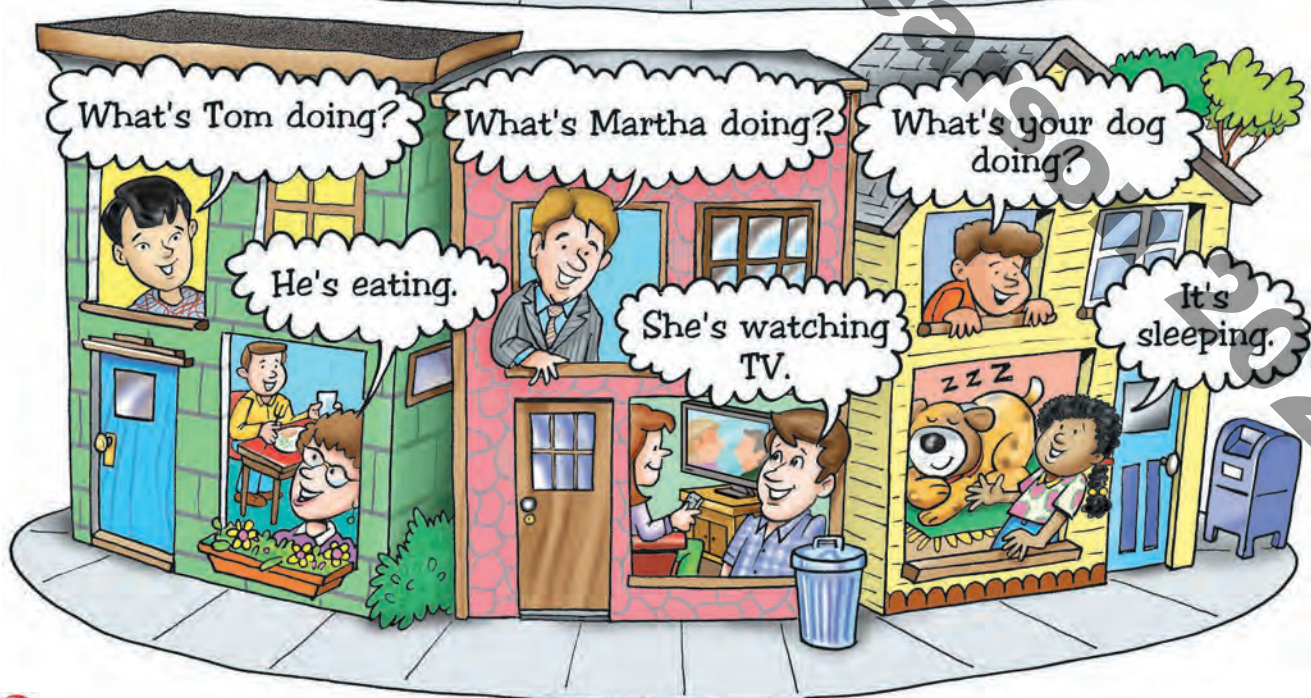
6. teaching
7. singing
8. sleeping
9. swimming
10. planting

11. watching TV
12. listening to music
13. playing cards
14. playing baseball
15. playing the piano

What Are You Doing?

am	I		
is	{	he she it	}
What			doing?
are	{	we you they	}

(I am)	I'm	} eating.
(He is)	He's	
(She is)	She's	
(It is)	It's	
(We are)	We're	
(You are)	You're	
(They are)	They're	





1. A. What are you doing?
B. _____ reading the newspaper.



2. A. _____ Mr. and Mrs. Lane doing?
B. _____ cooking dinner.



3. A. _____ you and Judy doing?
B. _____ eating dinner.



4. A. _____ Rita doing?
B. _____ studying English.



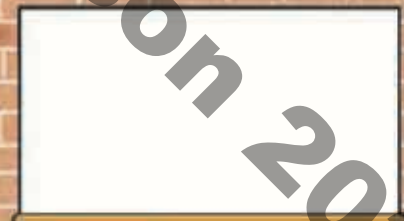
5. A. _____ Henry doing?
B. _____ sleeping.



6. A. _____ Carol and Ken doing?
B. _____ watching TV.



7. A. _____ Irene doing?
B. _____ playing the piano.



8. A. What are YOU doing? _____
B. I'm _____

What's Everybody Doing?



- A. Where's Walter?
B. He's in the kitchen.
A. What's he doing?
B. He's eating breakfast.



1. Karen
park
eating lunch



2. Mr. and Mrs. Clark
dining room
eating dinner



3. you
bedroom
playing the guitar



4. you
living room
playing cards



5. Gary and Jane
yard
playing baseball



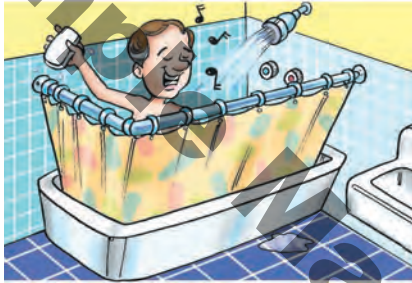
6. Miss Baker
cafeteria
drinking milk



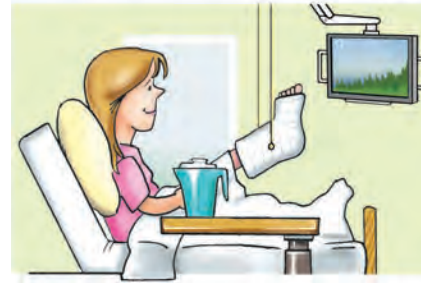
7. you
library
studying English



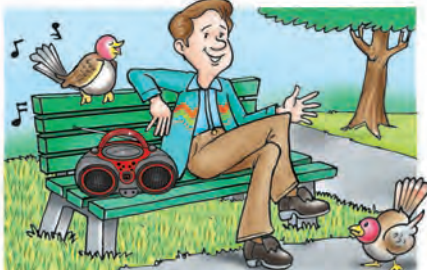
8. Ms. Johnson
classroom
teaching mathematics



9. Marvin
bathroom
singing



10. Martha
hospital
watching TV



11. your friend
park
listening to music



- 12.

How to Say It!

Checking Understanding

- A. Where's Walter?
B. He's in the kitchen.
A. In the kitchen?
B. Yes.

Practice conversations with other students.

Action Game!

What am I doing?

You're playing the guitar.

Pantomime an everyday activity for the class. Ask students, "What am I doing?"



IN THE PARK

The Jones family is in the park today. The sun is shining, and the birds are singing. It's a beautiful day!

Mr. Jones is reading the newspaper. Mrs. Jones is listening to the radio. Sally and Patty Jones are studying. And Tommy Jones is playing the guitar.

The Jones family is very happy today. It's a beautiful day, and they're in the park.



AT HOME IN THE YARD

The Chen family is at home in the yard today. The sun is shining, and the birds are singing. It's a beautiful day!

Mr. Chen is planting flowers. Mrs. Chen is drinking lemonade and reading a book. Emily and Jason Chen are playing with the dog. And Jennifer Chen is sleeping.

The Chen family is very happy today. It's a beautiful day, and they're at home in the yard.



READING CHECK-UP

TRUE OR FALSE?

- ___ 1. The Jones family is at home in the yard today.
- ___ 2. Mrs. Chen is planting flowers.
- ___ 3. Patty Jones is studying.
- ___ 4. Jason Chen is reading a book.
- ___ 5. The Chen family is singing.
- ___ 6. The Jones family and the Chen family are very happy today.

Q & A

Using this model, make questions and answers based on the stories on page 22.

- A. What's Mr. Jones doing?
- B. He's reading the newspaper.

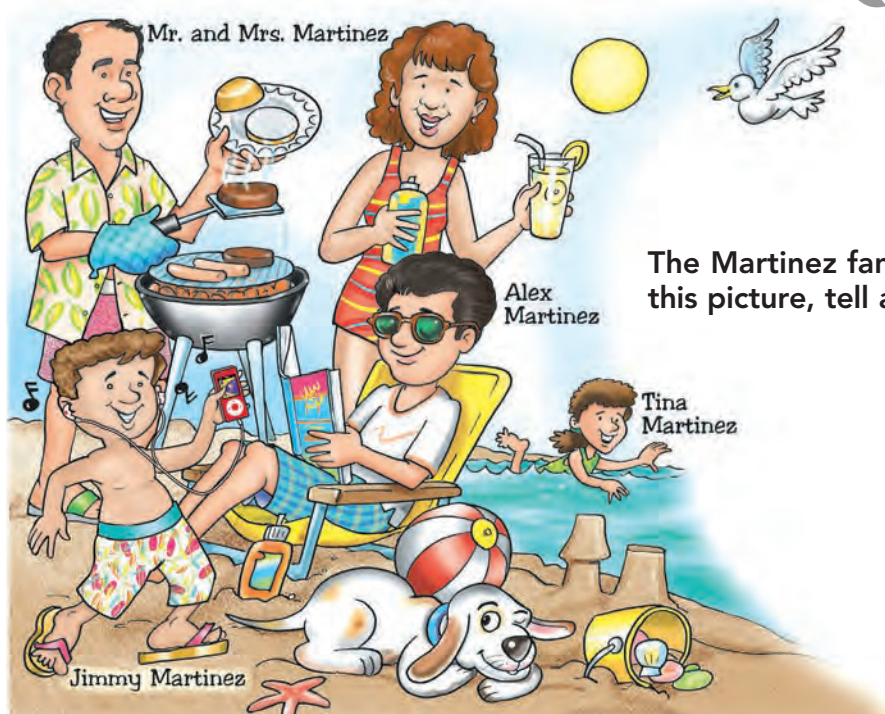
LISTENING

Listen and choose the correct answer.

- 1. a. She's studying.
b. I'm studying.
- 2. a. He's eating.
b. She's eating.
- 3. a. He's watching TV.
b. She's watching TV.
- 4. a. We're cooking dinner.
b. They're cooking dinner.
- 5. a. We're planting flowers.
b. They're planting flowers.
- 6. a. You're playing baseball.
b. We're playing baseball.

IN YOUR OWN WORDS

FOR WRITING AND DISCUSSION



AT THE BEACH

The Martinez family is at the beach today. Using this picture, tell a story about the Martinez family.

PRONUNCIATION Reduced *What are & Where are*

Listen. Then say it.

What are you doing?

What are Jim and Jane doing?

Where are Mary and Fred?

Where are you and Judy?

Say it. Then listen.

What are they doing?

What are Carol and Ken doing?

Where are Mr. and Mrs. Lane?

Where are you and Henry?



What are you doing now?
What are your friends doing?
Write about it in your journal.



GRAMMAR FOCUS

PRESENT CONTINUOUS TENSE

What	am	I	doing?
	is	he she it	
	are	we you they	

(I am)	I'm	eating.
(He is) (She is) (It is)	He's She's It's	
(We are) (You are) (They are)	We're You're They're	

Match the questions and answers.

- ___ 1. What's Mr. Baker doing?
- ___ 2. What are Susan and Jane doing?
- ___ 3. What are you and Sam doing?
- ___ 4. What's Ms. Garcia doing?
- ___ 5. What are you doing?
- ___ 6. What am I doing?

- a. She's reading a book.
- b. We're eating lunch.
- c. He's cooking dinner.
- d. You're playing the piano.
- e. They're studying.
- f. I'm watching TV.

Complete the sentences.

7. A. What _____ Mr. Yamamoto doing?
B. _____ sleeping.
8. A. What _____ Mr. and Mrs. Wu doing?
B. _____ eating breakfast.
9. A. What _____ I doing?
B. _____ swimming.
10. A. _____ are you and Carol doing?
B. _____ playing cards.
11. A. _____ you doing?
B. _____ reading a book.
12. A. _____ Ms. Lopez doing?
B. _____ listening to music.

FACT FILE

Titles

Mr. is a title for a man.

Ms., Mrs., and Miss are titles for a woman.

Nicknames



My name is David.
My nickname is Dave.

COMMON NICKNAMES

Name	Nickname	Name	Nickname
James	Jim	Elizabeth	Liz, Betty
Peter	Pete	Jennifer	Jenny
Robert	Bob	Judith	Judy
Timothy	Tim	Katherine	Kathy, Kate
Thomas	Tom	Patricia	Patty
William	Bill	Susan	Sue

BUILD YOUR VOCABULARY!

Playing Instruments, Sports, and Games

I'm playing _____ .

Instruments



■ the violin



■ the clarinet



■ the trumpet

Sports



■ soccer



■ tennis



■ basketball

Games



■ chess



■ checkers



■ tic tac toe

Global Exchange

SungHee: Hello. My name is Sung Hee. I'm Korean. I'm from Seoul. I'm a student. Right now I'm in my English class. I'm looking for a keypal in a different country.



DanielR: Hi, Sung Hee! My name is Daniel. My nickname is Danny. My last name is Rivera. I'm Mexican. I'm from Mexico City. I'm a student. Right now I'm at home. I'm at my computer, and I'm listening to music. I'm also looking for a keypal. Tell me about your school and your English class.



Send a message over the Internet. Tell about yourself.
Look for a keypal.

AROUND THE WORLD

Greetings

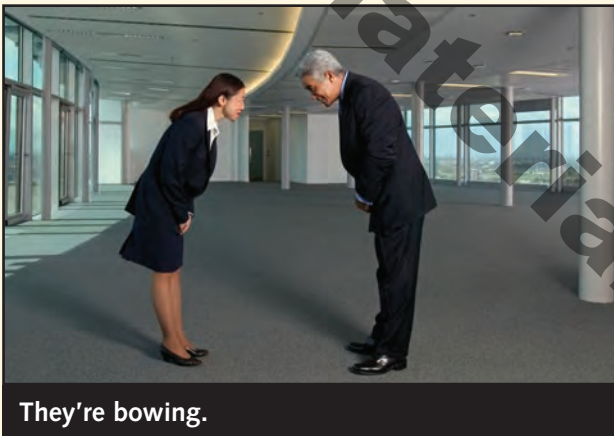
Right now, all around the world, people are greeting each other in different ways.



They're shaking hands.



They're kissing.



They're bowing.



They're hugging.

How are people in your country greeting each other today?

LISTENING

You have seven messages!

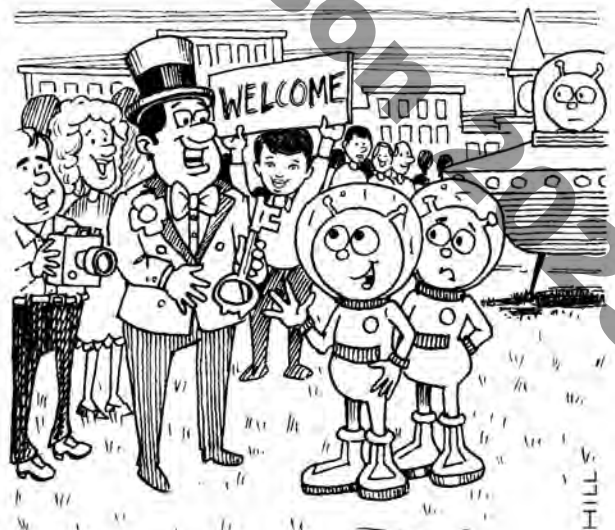


You Have Seven Messages!

Messages

- | | |
|------------|--------------------------|
| <u>c</u> ① | a. Mrs. Lane 731-0248 |
| ___ ② | b. Linda Lee 969-0159 |
| ___ ③ | c. Henry Drake 427-9168 |
| ___ ④ | d. Dad |
| ___ ⑤ | e. Patty |
| ___ ⑥ | f. Jim 682-4630 |
| ___ ⑦ | g. Kevin Carter 298-4577 |

What Are They Saying?



Choose the correct answer.

1. A. What are you doing?

B. _____ watching TV.

- (A) He's
- (B) They're
- (C) We're
- (D) You're

2. A. Where's Ms. Williams?

B. _____ in the park.

- (A) I'm
- (B) He's
- (C) They're
- (D) She's

3. A. _____ they doing?

B. They're reading.

- (A) What's
- (B) What are
- (C) Where are
- (D) Where's

4. A. _____ Mr. and Mrs. Lee?

B. They're in the yard.

- (A) Where are
- (B) What are
- (C) Where's
- (D) What's

5. Carla _____ reading the newspaper.

- (A) in
- (B) it
- (C) is
- (D) are

6. We're studying _____.

- (A) cards
- (B) TV
- (C) lunch
- (D) English

7. He's _____ the piano.

- (A) playing
- (B) sleeping
- (C) drinking
- (D) cooking

8. He's _____ dinner.

- (A) studying
- (B) reading
- (C) eating
- (D) playing

9. They're drinking _____.

- (A) the guitar
- (B) cards
- (C) milk
- (D) the car

10. He's _____ music.

- (A) eating
- (B) listening to
- (C) cooking
- (D) sleeping

SKILLS CHECK



Match the "can do" statement and the correct sentence.

_____ 1. I can tell about my current activities.

_____ 2. I can tell about other people's activities.

_____ 3. I can ask about current activities.

_____ 4. I can ask a person's location.

_____ 5. I can tell about a person's location.

_____ 6. I can describe the weather.

a. What are you doing?

b. My friends are watching TV.

c. It's a beautiful day!

d. She's in the living room.

e. I'm studying English.

f. Where are you?